



**GD GOENKA INTERNATIONAL SCHOOL**  
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**ANNUAL SYLLABUS 2021 – 22**  
**GRADE: VI**

<b>ENGLISH</b>	
<b>TERM I</b>	<b>TERM II</b>
Unit 1 <ul style="list-style-type: none"> <li>• A - The new Doll</li> <li>• B - Three days to See</li> <li>• C - Toomai of The Elephants</li> </ul> Unit 2 <ul style="list-style-type: none"> <li>• A - The modern Millionaire</li> <li>• B - The Praying Hands</li> <li>• C - The Statue</li> </ul> Unit 3 <ul style="list-style-type: none"> <li>• B - The Star and the Lily</li> <li>• C - Laughing Song</li> </ul> Unit 4 <ul style="list-style-type: none"> <li>• A - Life with Uncle Ken</li> <li>• B - The Festival of Eid</li> <li>• C - Dear Mum</li> </ul> <ul style="list-style-type: none"> <li>• <b>Grammar</b></li> </ul> Adjectives Subject-verb agreement Kinds of Sentences A, An, The Dairy Entry Informal letter	Unit 5 <ul style="list-style-type: none"> <li>• A - The Eagle has Landed</li> <li>• B - The Boy, the Dog and the Spaceship</li> <li>• C - The Comet and the Moon</li> </ul> Unit 6 <ul style="list-style-type: none"> <li>• A - Dragonfly Dilemma</li> <li>• B - Birds and Salim Ali</li> <li>• C - To a Butterfly</li> </ul> Unit 7 <ul style="list-style-type: none"> <li>• A - The New Tenant</li> <li>• C - The Vagabond</li> </ul> <ul style="list-style-type: none"> <li>• <b>Grammar</b></li> </ul> Prepositions Adverbs Conjunctions Tenses

<b>HINDI</b>	
<b>TERM I</b>	<b>TERM II</b>
<ul style="list-style-type: none"> <li>• <b>वसंत भाग</b>            पाठ – 1 वह चिड़िया जो (कविता)            पाठ – 2 बचपन (संस्मरण)            पाठ – 3 नादान दोस्त (कहानी)            पाठ – 5 अक्षरों का महत्व (निर्बंध)            पाठ – 6 पार नज़र से (गीत)</li> <li>• <b>व्याकरण</b>            भाषा, बोली, लिपि, संज्ञा भेदसहित, वर्णविचार, सर्वनाम भेदसहित, अनेक शब्दों के लिये (अजर से जिज्ञासु) , लिंग (चाचा से नाती) , वचन (पुस्तक से तिथि) मुहावरे 1 से 12 , पर्यायवाची शब्द 1 से 12 , विलोम ( सुपुत्र से प्रेम ) , रचनात्मक कार्य –अनुच्छेद लेखन, अपठित गद्यांश, पद्यांश, औपचारिकपत्र</li> <li>• <b>बालरामकथा</b>पाठ -1,2</li> </ul>	<ul style="list-style-type: none"> <li>• <b>वसंत भाग-1</b>            पाठ – 7 साथी हाथ बढाना (गीत)            पाठ – 8 ऐसे – ऐसे (एकांकी)            पाठ – 9 टिकट – अलबम (कहानी)            पाठ – 10 झाँसी की रानी (कविता)            पाठ – 12 संसार पुस्तक है (पत्र)</li> <li>• <b>व्याकरण</b>            विशेषण भेदसहित , क्रिया भेदसहित, विराम चिन्ह, अनेक शब्दों के लिये एक शब्द (दर्शनीय से वार्षिक) , लिंग (चौथरी से बलवान) , वचन (गुड़िया से अमीर) , पर्यायवाची शब्द, विलोम शब्द (हिंसा से सुखद) लोकोक्तियाँ ( 1 से 9) अनुच्छेद लेखन, अनौपचारिक पत्र</li> <li>• <b>बालरामकथा</b>पाठ -4,7</li> </ul>

SANSKRIT	
TERM I	TERM II
<ul style="list-style-type: none"> <li>पाठ – 1 संस्कृत वर्णमाला</li> <li>पाठ – 2 शब्द परिचयः</li> <li>पाठ – 3 सर्वनाम परिचयः</li> <li>पाठ – 4 धातु परिचयः</li> <li>पाठ – 5 प्रथम पुरुषः</li> <li>व्याकरण चित्र वर्णनम्, अपठित, शब्दरूपाणि, धातुरूपाणि, संख्या १-२० संस्कृत सर्वनाम</li> </ul>	<ul style="list-style-type: none"> <li>पाठ – 5 प्रथम पुरुषः</li> <li>पाठ – 6 मध्यमः पुरुषः</li> <li>पाठ – 7 उत्तमः पुरुषः</li> <li>पाठ – 9 कारक परिचय</li> <li>पाठ – 18 सुभाषितानि</li> <li>व्याकरण अपठित अवबोधनम्, अनुच्छेद लेखनम्, शब्द रूप, धातु रूप, संख्या-२०-५०, सूक्तयः, सामान्य- अशुद्धयः।</li> </ul>

FRENCH	
TERM I	TERM II
<ul style="list-style-type: none"> <li>Leçon 0 - Découvrons la France?</li> <li>Leçon 1 - Belles Images</li> <li>Leçon 2 – Voici Paul!</li> <li>Leçon 3 – Les habits</li> <li>Leçon 4 - Les Animaux du Zoo</li> <li>Leçon 5 - Quel temps fait-il?</li> </ul>	<ul style="list-style-type: none"> <li>Leçon 6 – Au Travail.</li> <li>Leçon 7 – Chez Clara</li> <li>Leçon 8 - La maison de Marie</li> <li>Leçon 9 – Bon appetit</li> <li>Leçon 10 - Ma ville mon quartier</li> </ul>

MATHS	
TERM I	TERM II
<ul style="list-style-type: none"> <li>Ch 1 - Knowing Our Numbers</li> <li>Ch 2 - Whole Numbers</li> <li>Ch 3 - Playing with Numbers</li> <li>Ch 6 - Integers</li> <li>Ch 7 - Fractions</li> <li>Ch 8 - Decimals</li> <li>Ch 9 - Data Handling</li> </ul> <p><b>Activity</b></p> <ul style="list-style-type: none"> <li>To find prime numbers from 1 to 100 by the method ‘Sieve of Eratosthenes’</li> <li>To find the HCF of two given numbers using paper strips.</li> <li>To find the LCM of two or more given numbers by using number grids.</li> <li>To find the addition of integers using different coloured buttons.</li> </ul>	<ul style="list-style-type: none"> <li>Ch 4 - Basic Geometrical Ideas</li> <li>Ch 5 - Understanding Elementary Shapes</li> <li>Ch 10 - Mensuration</li> <li>Ch 11 - Algebra</li> <li>Ch 12 - Ratio and Proportion</li> <li>Ch 14 - Practical Geometry</li> </ul>

SCIENCE	
TERM I	TERM II
<ul style="list-style-type: none"> <li>Ch 1 - Food: Where does it come from?</li> <li>Ch 2 - Components of Food</li> <li>Ch 5 - Separation of Substances</li> <li>Ch 6 - Changes Around Us</li> <li>Ch 7 - Getting to Know Plants</li> <li>Ch 8 - Body Movements</li> </ul> <p><b>Project</b></p> <ul style="list-style-type: none"> <li>Ch 3 - Fibre to Fabric</li> <li>Ch 4 - Sorting Materials into Groups</li> </ul>	<ul style="list-style-type: none"> <li>Ch 9 - Living Organisms and Their Surroundings</li> <li>Ch 10 - Motion and Measurement of Distance</li> <li>Ch 11 - Light, Shadow and Reflection</li> <li>Ch 12 - Electricity and Circuits</li> <li>Ch 13 - Fun with Magnets</li> <li>Ch 15 - Air Around Us</li> </ul> <p><b>Project</b></p> <ul style="list-style-type: none"> <li>Ch 14 - Water</li> <li>Ch 16 - Garbage In, Garbage Out</li> </ul>

SSc	
TERM I	TERM II
<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>• Ch 1 - What, Where, How and When</li> <li>• Ch 2 - From Hunting Gathering to Growing Food</li> <li>• Ch 3 - In The Earliest Cities</li> <li>• Ch 4 - What Books and Burials Tell Us</li> </ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>• Ch 1 - The Earth in the Solar System</li> <li>• Ch 2 - Globe : Latitudes and Longitudes</li> <li>• Ch 3 - Motion of the Earth</li> <li>• Ch 4 - Maps</li> </ul> <p><b>CIVICS</b></p> <ul style="list-style-type: none"> <li>• Ch 1 - Understanding Diversity</li> <li>• Ch 2 - Diversity and Discrimination</li> <li>• Ch 3 - What is Government</li> <li>• Ch 4 - Key Elements of a Democratic Government</li> <li>• Map work for plotting and labeling</li> <li>• Analysis of the maps and pictures given in the chapters.</li> <li>• Projects to be assessed for internal assessment.</li> </ul> <p><b>Project Work</b></p> <ul style="list-style-type: none"> <li>• <b>Geography:</b>Ch 1 - The Earth in the Solar System</li> <li>• <b>History:</b> Ch 5 - Kingdoms, Kings and an Early Republic</li> <li>• <b>Civics:</b> Ch 1 &amp; 2 - Understanding Diversity , Diversity and Discrimination</li> </ul>	<p><b>HISTORY</b></p> <ul style="list-style-type: none"> <li>• Ch 6 - New Questions and Ideas</li> <li>• Ch 7 - Ashoka, The Emperor Who Gave Up War</li> <li>• Ch10 - New Empires and Kingdoms.</li> <li>• Ch 11- Building, Painting and Books</li> </ul> <p><b>GEOGRAPHY</b></p> <ul style="list-style-type: none"> <li>• Ch 5 - Major domains Of the Earth</li> <li>• Ch 6 - Major Land-forms of the Earth</li> <li>• Ch 7 - Our Country - India</li> <li>• Ch 8 - India – Climate, Vegetation and Wildlife</li> </ul> <p><b>CIVICS</b></p> <ul style="list-style-type: none"> <li>• Ch 6 - Rural Administration</li> <li>• Ch 7 - Urban Administration</li> <li>• Ch 8 - Rural Livelihoods</li> <li>• Ch 9 - Urban Livelihoods</li> <li>• Map work for plotting and labeling</li> <li>• Analysis of the maps and pictures given in the chapters.</li> <li>• Projects to be assessed for internal assessment.</li> </ul> <p><b>Project Work</b></p> <ul style="list-style-type: none"> <li>• <b>Geography:</b>Ch 7- Our Country - India</li> <li>• <b>History:</b> Ch 9- Traders, Kings and Pilgrims</li> <li>• <b>Civics:</b> Ch 8 &amp; 9- Rural and Urban Livelihood</li> </ul>

COMPUTER	
TERM I	TERM II
<ul style="list-style-type: none"> <li>• Ch 2 - Computer Languages</li> <li>• Ch 5 - More on PowerPoint 2010</li> <li>• Ch 6 - Animating Text and Object</li> </ul>	<ul style="list-style-type: none"> <li>• Ch 7 - Microsoft Excel 2010</li> <li>• Ch 8 - Editing a Worksheet</li> <li>• Ch 11 - Introduction to HTML 5</li> </ul>